

Basic Abilities Courses

Requires Completion of

12 Credits

Chinese Language

4 credits Mixed classes for first-year students [Note 1]

1. Enhance students' language, writing, and critical thinking skills.
2. Improve students' appreciation and interest in literary works.
3. Guide students to understand the content and modern significance of Chinese culture, inspire them to explore the meaning of life, enrich their humanities literacy, and construct ethical values.

Basic Abilities

Information Literacy

0 credits Courses meeting the following four information competency standards:

1. Possess basic knowledge and skills in computers and networks.
2. Create documents, presentations, and spreadsheets.
3. Possess multimedia application skills.
4. Possess information security literacy.

Information ability is a graduation requirement for our students. Meeting any of the following criteria is sufficient:

1. Obtain an external professional IT skills certification approved by the university.
2. Complete and pass courses that meet the four information competency standards.
3. Pass the university's internal information competency test.

Note

- 1 Chinese Language: Separate classes for overseas Chinese students (limited to overseas Chinese and foreign students).
- 2 First-year English: Divided into advanced, intermediate, and basic levels based on students' English proficiency at admission. Students who meet the English course exemption criteria (refer to the Holistic Education Center website) may take 4 credits of "Second Foreign Language" courses as a substitute.
- 3 Second Foreign Languages include Japanese, French, German, Spanish, Italian, Korean, Vietnamese, Thai, Indonesian, and Polish.

- 4 Starting from the 2018 academic year, basic information competency is a university-wide graduation requirement for undergraduate students. For related regulations and information, please refer to the Basic Literacy Cultivation and Testing webpage (<http://www.hec.fju.edu.tw/article.jsp?articleID=93>).
- 5 Two-year in-service undergraduate program students must take 2 credits each of Chinese and English, totaling 4 credits.

General Education Courses

Requires Completion of

12 Credits

Humanities and Arts

Literature, Philosophy, Auditory Arts, Visual Arts, Performing Arts, Life Arts, History and Culture

Inspire students' clear critical thinking abilities, cultivate refined humanistic qualities, nurture artistic aesthetic sensibilities, foster optimistic and positive life attitudes, and ultimately enhance the meaning and value of life.

General Education

Natural Sciences and Technology

Medicine, Natural Sciences, Information Technology, Domestic Sciences, History and Culture

Understand the contributions of technology to civilization, focus on cultivating scientific methods and ethics, emphasize the harmonious relationship between humans and nature, implement popular science education.

Note

- 1 Students must complete 4 credits in each of the three domains: Humanities and Arts, Natural Sciences and Technology, and Social Sciences.
- 2 All courses are semester-long, typically offering 2 credits, and can be taken by students from freshman to senior year.

Social Sciences

Management, Education and Psychology, Society and Social Work, Religion, Politics, Economics, Law, Communication, History and Culture

Emphasize the cultivation of ethical and moral values, foster students' social concern, recognize current social issues and participate appropriately, promote harmonious interpersonal relationships.

Holistic Education

For information on holistic education courses and course selection methods: Please refer to the Holistic Education Center website (<http://www.hec.fju.edu.tw>) and the "Student Course Selection Guidelines" on the "Student Course Selection Information Website" (<http://www.course.fju.edu.tw/>).



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Holistic Education

Course Introduction

全人教育



Fu Jen Catholic University’s Educational Mission

Fu Jen Catholic University

A community pursuing holistic education in Truth, Goodness, Beauty, and Sanctity. Dedicated to the integration of Chinese culture and Christian faith with the spirit of Christ's universal love. Devoted to academic research and the promotion of truth. Promoting the sustainable and balanced development of society. Enhancing the welfare of human society to achieve the ideal unity of knowing humanity, knowing nature, and knowing heaven.



History of the Holistic Education Center

On February 1, 2000, our university established the "Holistic Education Center" as a college-level unit to coordinate and plan holistic education courses and teaching matters. The holistic education curriculum was officially implemented on August 1, 2000 in order to respond to changes and needs in university education. Our university began reviewing and revising the overall goals and structure of the holistic education curriculum starting from the 2008 academic year. On August 1, 2011, based on the revised overall goals of the holistic education curriculum, a new curriculum structure was implemented. This applies to undergraduate students enrolled from the 2011 academic year onwards. Students are required to complete 32 credits of holistic education courses to graduate.

Overall Goals of the Holistic Education Curriculum

To cultivate students with liberal arts knowledge, critical thinking skills, quality civic literacy, and basic social participation abilities, and to become well-rounded individuals with integrated bodies, minds, and spirits.

Curriculum Structure and Course Course Chart

Grade	Holistic Education Curriculum (Total 32 credits)									
	Core Courses 8 Credits		Basic Abilities Courses 12 Credits			General Education Courses 12 Credits				
Freshman	Introduction to University Studies 2 Credits	Physical Education 0 Credits (2 Academic years) 8 Hours	Chinese Language 4 Credits	Foreign Language 8 Credits (2 Academic years) 1. English for first-year students (4 Credits) 2. Thematic English or Second Foreign Language for second-year students (4 Credits)	Information Literacy 0 Credits					
Sophomore	Philosophy of Life (Sophomore or Junior) 4 Credits									
Junior		Professional Ethics (Junior or Senior) 2 Credits								
Senior										

Core Curriculum

Requires Completion of

8

Credits

